



Study of After-School Activities

Elementary School Teacher Student Report

Spring 2005

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Today's date is: / /
MM DD YY

Please rate this student's ACADEMIC PERFORMANCE, using the scale below. For each item, please circle the number that best describes this student.

Below = child is performing below grade level

Needs improvement = child needs to improve quality of work at this grade level

Satisfactory = child is performing at grade level

Very good = child is doing high-quality work at this grade level

Excellent = child is performing beyond grade level

	Below	Needs improvement	Satisfactory	Very good	Excellent
1. Reading	1	2	3	4	5
2. Oral language	1	2	3	4	5
3. Written language	1	2	3	4	5
4. Math	1	2	3	4	5
5. Social studies	1	2	3	4	5
6. Science	1	2	3	4	5

Please rate this student's classroom WORK HABITS. For each item, please circle the number that best describes this student.

	Very poor	Somewhat poor	Average	Good	Very good
1. Follows classroom procedures	1	2	3	4	5
2. Works well independently	1	2	3	4	5
3. Works neatly and carefully	1	2	3	4	5
4. Uses time wisely	1	2	3	4	5
5. Completes class work promptly	1	2	3	4	5
6. Keeps materials organized	1	2	3	4	5
7. Completes assignments to my satisfaction	1	2	3	4	5
8. Is attentive in class	1	2	3	4	5
9. Participates in class	1	2	3	4	5
10. Turns in homework promptly	1	2	3	4	5

These items ask about the student's SOCIAL SKILLS WITH PEERS. For each item, please circle the number that best describes this student.

	Very poor	Somewhat poor	Average	Good	Very good
1. Understands others' feelings	1	2	3	4	5
2. Is socially aware of what is happening in a situation	1	2	3	4	5
3. Accurately interprets what peers are trying to do	1	2	3	4	5
4. Refrains from over-impulsive responding	1	2	3	4	5
5. Generates many solutions to interpersonal problems	1	2	3	4	5
6. Generates good-quality solutions to interpersonal problems	1	2	3	4	5
7. Is aware of the effects of his/her behavior on others	1	2	3	4	5

The next set of items asks about the student's TASK PERSISTENCE. For each item, please circle the number that best describes this student.

	Not at all true	A little true	Mostly true	Really true
1. If the student can't do a job the first time, he/she keeps trying until he/she can	1	2	3	4
2. This student gives up on things before finishing them	1	2	3	4
3. If something looks too hard, this student will not even bother to try it	1	2	3	4
4. This student handles unexpected problems very well	1	2	3	4
5. Failure just makes this student try harder	1	2	3	4
6. This student is unsure about his/her ability to do things	1	2	3	4
7. This student can depend on himself/herself	1	2	3	4
8. This student gives up easily	1	2	3	4

These items ask about the student's BEHAVIOR WITH OTHER CHILDREN. Circle the number for how true each sentence is for this student.

	Not true	Sometimes true	Often true
1. Tends to react to classmates' distress by teasing them or making things worse	0	1	2
2. Seems concerned when classmates are distressed	0	1	2
3. Is an aggressive child	0	1	2
4. Taunts and teases classmates	0	1	2
5. Threatens classmates	0	1	2
6. Is kind toward classmates	0	1	2
7. Listens to classmates	0	1	2
8. Compromises in conflicts with classmates	0	1	2
9. Is cooperative with classmates	0	1	2
10. Loses temper easily in conflicts with classmates	0	1	2
11. Argues with classmates	0	1	2
12. Is friendly toward classmates	0	1	2
13. Annoys or irritates classmates	0	1	2
14. Disrupts classmates' activities	0	1	2
15. Shows concern for moral issues (e.g., fairness, welfare of others)	0	1	2
16. Offers help or comfort when classmates are upset	0	1	2
17. Will continue to bother or hurt classmates even when they are clearly upset	0	1	2