



Study of After-School Activities

Program Staff Student Report

Spring 2005

University of Wisconsin
1025 W. Johnson St.
Madison, WI 53706
(866) 856-7868 phone (toll-free)
(608) 265-3496 fax

Policy Studies Associates, Inc.
1718 Connecticut Ave., Ste. 400
Washington, D.C. 20009
(866) 699-7171 phone (toll-free)
(202) 939-5732 fax
www.policystudies.com

Study of After-School Activities

University of Wisconsin
1025 W. Johnson St.
Madison, WI 53706
(866) 856-7868 phone (toll-free)
(608) 265-3496 fax



Policy Studies Associates, Inc.
1718 Connecticut Ave., Ste. 400
Washington, D.C. 20009
(866) 699-7171 phone (toll-free)
(202) 939-5732 fax
www.policystudies.com

AFTER-SCHOOL PROGRAM STAFF

SPRING 2005

The questions in this booklet ask about _____ and his or her behaviors in your after-school program. **If you also work with students at this school during the school day, please answer these survey questions based on the student's behavior in the after-school program only.**

Name of staff person completing this booklet: _____

Today's Date is: ____/____/____
MM DD YY

Please rate the student's **WORK HABITS**. For each item, circle the number that best describes this student.

	Very poor	Somewhat poor	Average	Good	Very good
1. Follows program procedures	1	2	3	4	5
2. Works well independently	1	2	3	4	5
3. Works neatly and carefully	1	2	3	4	5
4. Uses time wisely	1	2	3	4	5
5. Completes work promptly	1	2	3	4	5
6. Keeps materials organized	1	2	3	4	5

These items ask about the student's **SOCIAL SKILLS WITH PEERS**. For each item, circle the number that best describes this student.

	Very poor	Somewhat poor	Average	Good	Very good
1. Understands others' feelings	1	2	3	4	5
2. Is socially aware of what is happening in a situation	1	2	3	4	5
3. Accurately interprets what a peer is trying to do	1	2	3	4	5
4. Refrains from over-impulsive responding	1	2	3	4	5
5. Generates many solutions to interpersonal problems	1	2	3	4	5
6. Generates good-quality solutions to interpersonal problems	1	2	3	4	5
7. Is aware of the effects of his/her behavior on others	1	2	3	4	5

These items ask about this student's BEHAVIOR WITH OTHER CHILDREN. Circle the number for how true each sentence is for the student.

	Not true	Sometimes true	Often true
1. Tends to react to other students' distress by teasing them or making things worse	0	1	2
2. Seems concerned when other students are distressed	0	1	2
3. Is an aggressive child	0	1	2
4. Taunts and teases other students	0	1	2
5. Threatens other students	0	1	2
6. Is kind toward students	0	1	2
7. Listens to students	0	1	2
8. Compromises in conflicts with students	0	1	2
9. Is cooperative with students	0	1	2
10. Loses temper easily in conflicts with students	0	1	2
11. Argues with students	0	1	2
12. Is friendly toward other students	0	1	2
13. Annoys or irritates other students	0	1	2
14. Disrupts students' activities	0	1	2
15. Shows concern for moral issues (e.g., fairness, welfare of others)	0	1	2
16. Offers help or comfort when other students are upset	0	1	2
17. Will continue to bother or hurt other students even when they are clearly upset	0	1	2

The next set of items is about this student’s TASK PERSISTENCE. Circle the number for how true each sentence is for the student.

	Not at all true	A little true	Mostly true	Really true
1. If the student can’t do a job the first time, he/she keeps trying until he/she can	1	2	3	4
2. This student gives up on things before finishing them	1	2	3	4
3. If something looks too hard, this student will not even bother to try it	1	2	3	4
4. This student handles unexpected problems very well	1	2	3	4
5. Failure just makes this student try harder	1	2	3	4
6. This student is unsure about his/her ability to do things	1	2	3	4
7. This student can depend on himself/herself	1	2	3	4
8. This student gives up easily	1	2	3	4

To your knowledge, in addition to coming to your program, does this student participate in any of the following types of activities sponsored by the school or another program?

	Yes	No	I don’t know
1. Organized sports team	1	2	3
2. After-school activities such as band, choir, drama, yearbook, STEP/drill team or cheerleading	1	2	3
3. Extra reading or math classes after school	1	2	3
4. Other activities NOT sponsored by your after-school program	1	2	3