

IERPS-KU ASP SURVEYS

Technical Information

Background

In 2001, the Institute for Educational Research and Public Service at the University of Kansas developed a set of surveys to assist in the evaluation of the 21st Century Community Learning Centers. Specifically, surveys were developed for seven groups: (1) school-day staff; (2) after-school program staff; (3) K-2nd grade students; (4) 3rd-5th grade students; (5) 6th-9th grade students; (6) 10th-12th grade students; and (7) parents. The surveys were designed for use during the first semester and/or the second semester evaluation. As an evaluation tool, the surveys were developed for use as a supplement to or in place of the focus group interviews. From three years of experience working with over twelve 21st CCLC sites, the Institute felt the surveys, in combination with interviews, would provide more comprehensive evidence of program effectiveness.

The survey items were written with two purposes in mind. First, the items were designed to tap into the broad goals of the federal 21st Century Community Learning Center grant project. Second, the items were written to address the organizational functioning of the programs. Keeping in mind these two goals, item writers used the following content areas to guide their item development:

- General satisfaction with program
- Program support
- Staffing
- Program curriculum
- Communication
- Program management
- Academic impacts of program
- Social impacts of program

The instruments were tailored to reflect the relevant knowledge and capabilities of the target populations. All surveys consisted of open-ended and close-ended questions; however, the content of the items, wording and response options varied by group.

Validity

Upon completion of item generation, all of the surveys were reviewed by Institute staff for readability and relevance to selected scales. Item analysis was also conducted by two faculty members from the Educational Research and Psychology department at the University of Kansas to provide further input on the age appropriateness of the response scales and items. Following this analysis, a small pilot study was carried out using a sample of 50 students and parents from the Kansas City region. Feedback from this study was used to determine the final item pool for each instrument.

Reliability

Examination of the internal consistency of the items was conducted in 2003 using a sample of 2,937 students, 291 parents, 287 after school staff, and 612 school staff. For

each group, a coefficient alpha was calculated to determine the reliability of the scores generated from the instrument. The table below shows high reliability for all seven of the instruments.















Reliabilities of IERPS-KU ASP Instruments

Instrument	Reliability
K-2 Student	.81
3-5 Student	.85
6-8 Student	.79
9-12 Student	.87
Parent	.92
After School Staff	.90
School Staff	.94

K-2 STUDENT SURVEY

School _____































Please circle your grade: K 1 2 3 4 5 6 7 8 9 10 11 12

1. I like the After School Program.	 yes	 no
2. I feel safe at the After School Program.	 yes	 no
3. I have made new friends at the After School Program.	 yes	 no
4. The teachers at the After School Program are helpful.	 yes	 no
5. I learn new things at the After School Program.	 yes	 no
6. I have fun at the After School Program.	 yes	 no
7. I want to come back to the After School Program next year.	 yes	 no

3-5 STUDENT SURVEY

School _____

Please circle your grade: K 1 2 3 4 5 6 7 8 9 10 11 12

1. I get the help I need for my homework during the After School Program.	 yes	 sometimes	 no
2. I feel safe at the After School Program.	 yes	 sometimes	 no
3. I have made new friends at the After School Program.	 yes	 sometimes	 no
4. The teachers at the After School Program are helpful.	 yes	 sometimes	 no
5. There are a variety of activities offered at the After School Program.	 yes	 sometimes	 no
6. I am often bored at the After School Program.	 yes	 sometimes	 no
7. I learn new things at the After School Program.	 yes	 sometimes	 no
8. I am comfortable sharing my needs with the staff at the After School Program.	 yes	 sometimes	 no
9. I like the After School Program.	 yes	 sometimes	 no
10. I want to come back to the After School Program next year.	 yes	 sometimes	 no

On this back of this paper list as many or as few activities that you would like added to the After School Program.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

6-8 STUDENT SURVEY

School _____

Please circle your grade: K 1 2 3 4 5 6 7 8 9 10 11 12

Instructions: Listed below is a series of statements about your experiences at the After School Program during the 2001-2002 school year. The After School Program is the program that you attend after the regular school day. Please read each statement and circle the number that corresponds with your level of agreement or disagreement.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A
1. I get most of my homework done at the After School Program.	1	2	3	4	N/A
2. I am satisfied with the amount of assistance I receive with my homework at the After School Program.	1	2	3	4	N/A
3. I would rather not come to the After School Program.	1	2	3	4	N/A
4. There are enough choices for activities at the After School Program.	1	2	3	4	N/A
5. The activities at the After School Program help me better understand the lessons I learn during the regular school day.	1	2	3	4	N/A
6. I am often bored at the After School Program.	1	2	3	4	N/A
7. I am comfortable sharing my needs with the staff at the After School Program.	1	2	3	4	N/A
8. The After School Program staff listen to me.	1	2	3	4	N/A
9. I would recommend the After School Program to my friends.	1	2	3	4	N/A
10. Overall, I am very satisfied with the After School Program.	1	2	3	4	N/A
11. Given the opportunity, I will attend the After School Program next year.	1	2	3	4	N/A

Please provide any additional comments about things you like and dislike about the After School Program (list as many or as few as you would like).

List as many or as few activities that you would like added to the After School Program.

9-12 STUDENT SURVEY

School _____

Please circle your grade: K 1 2 3 4 5 6 7 8 9 10 11 12

Instructions: Listed below is a series of statements about your experiences at the After School Program during the 2001-2002 school year. The After School Program is the program that you attend after the regular school day. Please read each statement and circle the number that corresponds with your level of agreement or disagreement.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A
1. I get most of my homework done at the After School Program.	1	2	3	4	N/A
2. I am satisfied with the amount of assistance I receive with my homework at the After School Program.	1	2	3	4	N/A
3. The activities in the After School Program are appropriate for high school students.	1	2	3	4	N/A
4. I would recommend the After School Program to my friends.	1	2	3	4	N/A
5. I have choices for what I do at the After School Program.	1	2	3	4	N/A
6. The activities at the After School Program help me better understand the lessons I learn in class during the regular school day.	1	2	3	4	N/A
7. My teachers encourage me to attend the After School Program.	1	2	3	4	N/A
8. The After School Program schedule is easy to follow.	1	2	3	4	N/A
9. I am comfortable sharing my needs with the staff at the After School Program.	1	2	3	4	N/A

10. The After School Program helps students get more involved in school activities.	1	2	3	4	N/A
11. Overall, I am very satisfied with the After School Program.	1	2	3	4	N/A
12. I have been exposed to ideas for my future (such as college and/or career ideas) in the After School Program.	1	2	3	4	N/A
13. Given the opportunity, I will attend the After School Program next year.	1	2	3	4	N/A

Please provide additional comments about things you like and dislike about the After School Program (list as many or as few as you would like).

List as many or as few activities that you would like added to the After School Program.

PARENT / GUARDIAN

Child's Name _____

Instructions: Listed below is a series of statements about your experiences with the After School Program (ASP) during the 2001-2002 school year. The ASP is the program that your child attends after the regular school day. Please read each statement and circle the number that corresponds with your level of agreement or disagreement.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A
1. My child frequently talks about ASP activities.	1	2	3	4	N/A
2. I believe my child is safe at the ASP.	1	2	3	4	N/A
3. My child comes home from the ASP with homework mostly completed.	1	2	3	4	N/A
4. My child's attendance at the ASP is inconsistent.	1	2	3	4	N/A
5. My child is easily found when I pick him/her up from the ASP.	1	2	3	4	N/A
6. I have participated in ASP programs designed specifically for parents.	1	2	3	4	N/A
7. The programs designed specifically for parents by the ASP are worthwhile.	1	2	3	4	N/A
8. I believe that activities at the ASP are adapted to meet the individual needs of my child.	1	2	3	4	N/A
9. The school faculty and staff encourage my child's participation in the ASP.	1	2	3	4	N/A
10. My child has developed a strong positive relationship with ASP staff.	1	2	3	4	N/A
11. The ASP schedule fits the needs of my family.	1	2	3	4	N/A
12. I communicate regularly with the ASP staff.	1	2	3	4	N/A
13. ASP staff relate to my child in an appropriate manner.	1	2	3	4	N/A
14. Overall, the ASP is good for my child.	1	2	3	4	N/A
15. Overall, I am very satisfied with the ASP.	1	2	3	4	N/A
16. Since starting the ASP, my child has become interested in new areas (such as, different cultures, sports, technology, etc.).	1	2	3	4	N/A

17. Since starting the ASP, my child's grades have improved.	1	2	3	4	N/A
18. Since starting the ASP, my child has become more cooperative with adults (for example, he/she is more willing to follow the direction and rules of adults).	1	2	3	4	N/A
19. Since starting the ASP, my child has demonstrated fewer behavior problems.	1	2	3	4	N/A

20. Please state the areas of the ASP that you believe are the most beneficial to your child and / or your family.

21. Since your child has started the ASP, have you noticed changes in your family interactions (such as, less arguing with your child, more family time together, etc.)?

22. Please state the areas of the ASP that you believe need to be improved.

23. Please list any additional activities that you believe should be added to the ASP to better serve your child and /or your family.

24. Is there anything else that you would like to share about the ASP?

ASP Staff

School _____

Instructions: Listed below is a series of statements about your experiences at the After School Program (ASP) during the 2001-2002 school year. Please read each statement and circle the number that corresponds with your level of agreement or disagreement.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A
11. The ASP schedule shows a good balance of activities that address academic skills, social skills, and recreational skills.	1	2	3	4	N/A
12. The activities in the ASP have the potential to improve students' reading or math skills.	1	2	3	4	N/A
13. The activities in the ASP are appropriate for most students.	1	2	3	4	N/A
14. I am aware of the ASP's goals for students and families.	1	2	3	4	N/A
15. The ASP is meeting the program goals for students and families.	1	2	3	4	N/A
16. I have received adequate training in developing age-appropriate activities for students.	1	2	3	4	N/A
17. I have received adequate training in group/behavior management of students.	1	2	3	4	N/A
18. There are too many times when students are not actively engaged in enriching activities at the ASP.	1	2	3	4	N/A
19. I am prepared to adapt program activities to meet the individual needs of students.	1	2	3	4	N/A
20. Student attendance at the ASP is inconsistent.	1	2	3	4	N/A
21. I would like to see more students enrolled in the ASP.	1	2	3	4	N/A
22. I communicate at least one time per week with at least five parents about their child(ren) in the ASP.	1	2	3	4	N/A
23. The level of parent involvement in the ASP is adequate.	1	2	3	4	N/A

24. I communicate with day teachers at least once a week about the school day curriculum.	1	2	3	4	N/A
25. I communicate with day teachers at least twice a week about the behaviors of students in the ASP.	1	2	3	4	N/A
26. Day teachers are supportive of our efforts to provide a high quality afterschool program.	1	2	3	4	N/A
27. There is adequate space in the school building for ASP activities.	1	2	3	4	N/A
28. There is adequate equipment (such as, computers, sporting equipment, etc.) for ASP activities.	1	2	3	4	N/A
29. I am asked to provide ideas for ASP activities.	1	2	3	4	N/A
30. I feel that my suggestions regarding the ASP are valued.	1	2	3	4	N/A
31. I feel prepared to support students with their emotional needs.	1	2	3	4	N/A
32. The site coordinator communicates regularly with the ASP staff.	1	2	3	4	N/A
33. The site coordinator is available when I need assistance.	1	2	3	4	N/A
34. Overall, I am very satisfied with this ASP.	1	2	3	4	N/A
35. Children in the ASP have become more willing to work on their homework.	1	2	3	4	N/A
36. I have noticed some students in the ASP become more cooperative with adults (for example, being more willing to follow the direction and rules of adults).	1	2	3	4	N/A
37. I have seen students in the ASP explore and take on new interest areas (such as, different cultures, sports, technology, etc.).	1	2	3	4	N/A
38. Some shy students in the ASP seem to be improving their social skills and joining in group activities.	1	2	3	4	N/A
39. Some of the students participating in the ASP are demonstrating fewer behavior problems.	1	2	3	4	N/A
40. Please state the areas of the ASP that you believe are the most beneficial.					

41. Please state the areas of the ASP that you believe need to be improved.

42. Is there anything else that you would like to share about the ASP?

Information on staff members

43. Are you currently a student? _____ yes _____ no

If yes, where? _____

44. What is your major? _____

45. Are you currently employed outside of the ASP? _____ yes _____ no

If yes, where? _____

46. Please circle the approximate amount of time that you have worked for the ASP.

0-3 months

3-6 months

6-9 months

9-12 months

1-2 years

2 years or more

47. What are the topic areas (such as reading, math, sports, etc.) that you work with in the ASP?

48. Circle the grade level(s) that you work with at the ASP.

K	1	2	3	4	5	6
7	8	9	10	11	12	

SCHOOL STAFF

School _____

Instructions: Listed below is a series of statements about your experiences with the After School Program (ASP) during the 2001-2002 school year. The ASP is the program that the students attend after the regular school day. Please read each statement and circle the number that corresponds with your level of agreement or disagreement.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A
1. I am aware of the ASP's goals for students and families.	1	2	3	4	N/A
2. I know of specific activities in the ASP.	1	2	3	4	N/A
3. I actively encourage students to attend the ASP.	1	2	3	4	N/A
4. The ASP offers appropriate, engaging activities.	1	2	3	4	N/A
5. The curriculum used in the ASP supports my daily classroom curriculum.	1	2	3	4	N/A
6. I believe the ASP complements school goals and objectives.	1	2	3	4	N/A
7. The activities in the ASP have the potential to improve students' reading or math skills.	1	2	3	4	N/A
8. I am willing to share my classroom with the ASP.	1	2	3	4	N/A
9. I am asked to provide ideas for ASP activities.	1	2	3	4	N/A
10. I communicate with ASP staff regarding student needs.	1	2	3	4	N/A
11. I have provided ideas for ASP program planning.	1	2	3	4	N/A
12. Overall, I am very satisfied with the ASP.	1	2	3	4	N/A
13. The children in the ASP regularly turn in completed homework assignments.	1	2	3	4	N/A
14. Some of the students participating in the ASP are demonstrating fewer behavior problems during school.	1	2	3	4	N/A
15. I have noticed an increase in the number of completed assignments for those students involved in the ASP.	1	2	3	4	N/A

16. I have noticed that students involved in the ASP have an increased level of pride in their schoolwork.	1	2	3	4	N/A
17. I have noticed that some students involved in the ASP have become more cooperative with adults (for example, more willing to follow the direction and rules of adults).	1	2	3	4	N/A

18. Please state any suggestions you have for improving the ASP to better meet the needs of children and their families.

19. Please state the areas of the ASP that you believe are the most beneficial.

20. Is there anything else that you would like to share about the ASP?