

## What Afterschool Programs Should Know About Title I Supplemental Educational Services



In the *No Child Left Behind Act of 2001* (NCLB), any Title I elementary or secondary school in its second year of School Improvement, i.e. a school that has not made adequate yearly progress for three years, is required to arrange for the provision of supplemental educational services for eligible students enrolled in the school. Therefore, several schools across the country will be required to provide the option of supplemental educational services to parents with eligible children. **If your program provides tutoring, remediation or academic intervention, this could be a source of funding for your afterschool program.**

- The purpose of supplemental educational services is to ensure that students increase their academic achievement, particularly in reading, language arts, and mathematics. **Instruction must take place outside the regular school day (before or after school, on weekends, or during summer)** and may include assistance such as tutoring, remediation, and academic intervention.
- State Education Agencies (SEAs) are responsible for developing a list of approved supplemental educational service providers for school districts. States have the flexibility to define their criteria and the process for selecting providers; most are using an application or Request for Proposals (RFP) method at least annually. To view your state application or RFP, see [http://www.afterschoolalliance.org/states/states\\_main.cfm](http://www.afterschoolalliance.org/states/states_main.cfm). **SEAs must consult with parents, teachers, school districts, and interested members of the public to identify a wide array of providers so that parents can have a variety of choices. Thus, it is important that you learn about the provider approval process and the state requirements if you are interested in providing supplemental educational services.**
- Providers may include nonprofit organizations, for-profit entities, institutions of higher education, and Local Education Agencies (LEAs). **21<sup>st</sup> Century Community Learning Centers, Boys & Girls Clubs of America, YMCAs, and other community-based and faith-based organizations that have quality afterschool programs in your area may be eligible supplemental educational service providers.** Studies have shown that quality afterschool programs contribute to increases in academic achievement, particularly in low-income students. **Thus, it is important to let your school principal, Title I Coordinator and Superintendent know that your afterschool program is well-positioned to provide supplemental educational services in your community.**
- School districts are limited in how much they can spend to provide services for each child. **The per-child amount available for eligible children is the lesser of the LEA's per-child Title I, Part A allocation or the actual cost of the services.** To view the list of State Title I allocations and supplemental educational service requirement (by school district), see <http://www.ed.gov/about/overview/budget/titlei/fy03/index.html?src=rt>.
- **Eligible children** include students from low-income families, as determined by the LEA for purposes of allocating Title I funds to schools. Within this group, the lowest-achieving students will have priority for services.
- **Parents of eligible children will be notified of the approved list of providers within the LEA or neighboring LEAs.** The provider list will include a brief description of the provider's services, qualifications, and demonstrated effectiveness. **Thus, your afterschool program should examine its overall capacity, curriculum, previous successes in improving academic achievement and parent outreach mechanisms in preparation for marketing the program as a supplemental educational service provider.**

For more information on Title I Supplemental Educational Services, visit the U.S. Department of Education website, visit <http://www.ed.gov/about/offices/list/oii/about/choice.html>. To review the Finance Project Brief, *Title I Supplemental Educational Services and Afterschool Programs: Opportunities and Challenges*, see <http://www.financeprojectinfo.org/Publications/suppsvc.pdf>. For more information from the Afterschool Alliance on supplemental educational services, visit [http://www.afterschoolalliance.org/supp\\_main.cfm](http://www.afterschoolalliance.org/supp_main.cfm).